

#### **Graduation Rate Research Update**

Governor's Office of Education Innovation

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# February Update

- School Selection
- Peer Selection
- School Visit Team Composition

## Multiple Profile Measures

Graduation
Rate &
Dropout Rate

Enrollment

AIMS Pass Rate

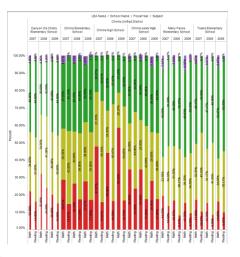
SAT10 Pass Rate Economically Disadvantaged

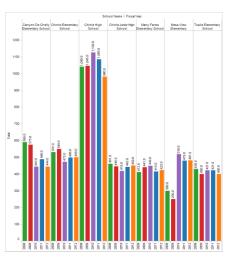
Ethnicity

Grade-level

### Using a Dashboard to Drill-Down

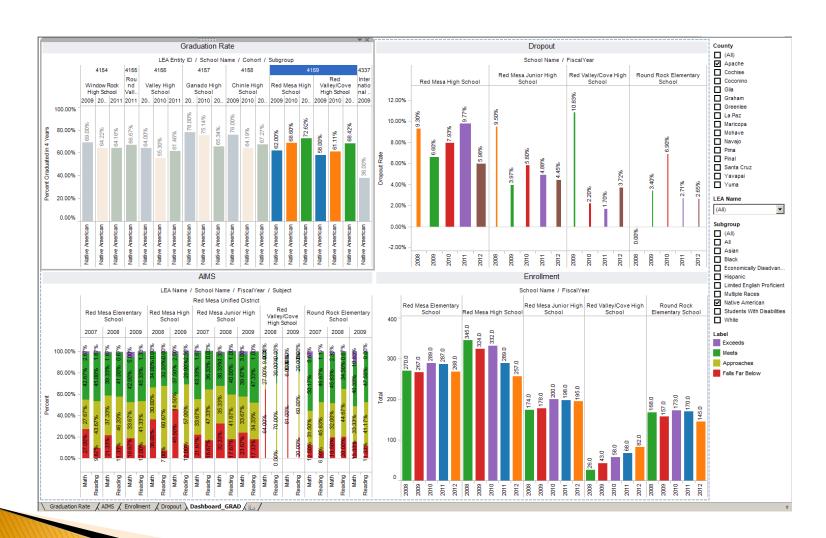






# Dashboard (movie)

### Dashboard (static)



### **School Selection**

- Native American Graduation Rate
  - Selected Schools:
    - Red Mesa High School: 73%, ~80 students (Apache)
    - Flagstaff High School: 86%, ~100 students (Coconino)
  - Possible Peer Schools:
    - Red Valley/Cove High School, Valley High School, Ganado High School
    - Coconino High School, Page High School

### **School Selection**

- Limited English Proficient Graduation Rate
  - Selected Schools:
    - There are no schools with a largest enough concentration of these students in a graduation cohort to study

### **School Selection**

- Hispanic Graduation Rate
  - Selected Schools:
    - Coconino High School: 86%, ~90 students (Coconino)
    - Safford High School: 89%, ~65 students (Graham)
    - Marana High School: 80%, ~100 students (Pima)
    - Casa Grande Union High School: 89%, ~300 students (Pinal)
    - Kofa High School: 84%, ~360 students (Yuma)
    - Several possibilities in Maricopa County
  - Possible Peer Schools:
    - Flagstaff High School
    - Mt Graham High School
    - Catalina High Magnet School
    - Santa Cruz Valley Union High School, Maricopa High School
    - Cibola High School, San Luis High School, Yuma High School

#### Discussion

- How can we make sure the school visit teams have the necessary experts without making them too large?
- Are there hypotheses we can create about the selected schools and peers to drive our team selection?